

# CONVERSION GUIDE FOR LEVELED TEXTS

	Developmental Category	Grade Level	Letter Level	Numeric Level	Independent Reading Level
EARLY CONNECTIONS™	EMERGENT	K	A	1	
			B	2	
			C	3,4	
	EMERGENT/EARLY	K/1	D	5,6	200-400
			E	7,8	
			F	9,10	
			G	11,12	
	EARLY	1	H	13,14	
			I	15,16	
			J	18	
			K	20	
	EARLY/FLUENT	2	L	24	300-600
M			28		
N			30		
O			34		
NAVIGATORS™	FLUENT	3	P	38	500-800
			Q	40	
			R	40	
		4	S	44	700-1000
			T	44	
		5	U	50	700-1000
	V		60		
	W		60		
6	X	60	800-1050		

## The Gradient of Text Difficulty

At Benchmark Education Company, we recognize that any gradient is fallible because a book's level of difficulty will vary among districts and schools, and from student to student. We recommend that teachers make careful decisions in selecting leveled texts for students and consider the student's current literacy behaviors and his/her prior knowledge of the content being presented. If prior knowledge of the topic is a limitation, the designated reading level of the text may need to be altered. We encourage teachers to confer with one another as they establish a schoolwide book room and develop a sensitivity to appropriate text levels for their school population. Please note that the grade levels assigned to letter and number levels on this chart reflect ideal expectations only. Students' actual reading levels may vary more widely.