

Portfolio & Presentation Evaluation

Student Evaluation

Name: _____

| Portfolio | 0 - Poor | 1- OK | 2- Excellent | Score |
|------------------------|--|--|--|-------|
| All Elements Present | Missing 3 or more items from the checklist | Missing 1-2 items from the checklist | All items from the checklist are present | |
| Spelling & Conventions | There are 7 or more spelling, capitalization or notation errors | There are 3-7 spelling, capitalization or notation errors | There are 3 or fewer spelling, capitalization or notation errors | |
| Neatness | There are 3 or more areas that are not double spaced or figures neatly arranged. | There are 1-2 areas that are not double spaced or figures neatly arranged. | All text was double spaced and figures are neatly arranged | |
| Organization | There are 2 or more items out of order or poorly organized | There is at least 1 item out of order or poorly organized | There are no items out of order. | |
| Quality Diagrams | There are 3 or more diagrams that are wrong, difficult to see, or incorrectly labeled. | There are 1-2 diagrams that are wrong, difficult to see, or incorrectly labeled. | There are no diagram errors | |
| Total | | | | |

| Presentation | 0 - Poor | 1- OK | 2- Excellent | Score |
|------------------------|--|---|--|-------|
| Complete Information | Information is missing or incomplete. Presentation does not teach about topic completely | Information is complete, but does not present topic for understanding | Information is complete and topic is understood after completing the presentation. | |
| Spelling & Conventions | There are 7 or more spelling, capitalization or notation errors | There are 3-7 spelling, capitalization or notation errors | There are 3 or fewer spelling, capitalization or notation errors | |
| Neatness | There are many errors. Little time was spent working on presentation | There are few errors. There was some time given to prepare presentation | There are no errors. There is evidence that ample time was used to prepare presentation. | |
| Organization | Placement of items seem out of place or done without planning | Placement of items seem planned but are not effective and could be improved | Placement of items has been carefully planned and help in understanding the topic | |
| Attention to Detail | There are no items present that surprise or enhance the presentation | There are 1 or 2 items present that surprise or enhance the presentation | The presentation is full of elements that enhance the presentation. | |
| Total | | | | |

Teacher Evaluation

| Portfolio | 0 - Poor | 1- OK | 2- Excellent | Score |
|------------------------|--|--|--|-------|
| All Elements Present | Missing 3 or more items from the checklist | Missing 1-2 items from the checklist | All items from the checklist are present | |
| Spelling & Conventions | There are 7 or more spelling, capitalization or notation errors | There are 3-7 spelling, capitalization or notation errors | There are 3 or fewer spelling, capitalization or notation errors | |
| Neatness | There are 3 or more areas that are not double spaced or figures neatly arranged. | There are 1-2 areas that are not double spaced or figures neatly arranged. | All text was double spaced and figures are neatly arranged | |
| Organization | There are 2 or more items out of order or poorly organized | There is at least 1 item out of order or poorly organized | There are no items out of order. | |
| Quality Diagrams | There are 3 or more diagrams that are wrong, difficult to see, or incorrectly labeled. | There are 1-2 diagrams that are wrong, difficult to see, or incorrectly labeled. | There are no diagram errors | |
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| Attention to Detail | There are no items present that surprise or enhance the presentation | There are 1 or 2 items present that surprise or enhance the presentation | The presentation is full of elements that enhance the presentation. | |
| | | | Total | |

Quizzes

| Grade 4 Digestive System | Grade 5 Respiratory System | Grade 6 Circulatory System | Average Score |
|-----------------------------|-------------------------------|-------------------------------|---------------|
| | | | |

| Total Student | Total Teacher | Average Quiz | TOTAL SCORE |
|---------------|---------------|--------------|-------------|
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