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## **Information Writing Checklist**

	Grade 5			
	STRUCTURE	1993 NSS 21 11 15 16 16 16 16 16 16 16 16 16 16 16 16 16		The Control of the Control of Service
I taught readers different t	hings about a subject.			TO STATE OF THE PARTY OF THE PA
I put facts, details, quotes, a	nd ideas into each part of my writing.			
Did 1 do it	like a fifth grader?	NOT YET	STARTING TO	YES!
subtopics Introf Cools arek	I wrote an introduction that helped readers get interested in and understand the subject. I let readers know the subtopics I would be developing later as well as the sequence.			колидер болга (интегнательный детельный дали и дал (и феденскам в весть польтина выст
Camparisas  Camparisas  Camparisas  Camparisas  Configuration  Con	When I wrote about results, I used words and phrases like consequently or as a result. When I compared information, I used words and phrases such as in contrast, by comparison, and especially. In narrative parts, I used phrases such as a little later. In sections that stated an opinion, I used words such as but the most important reason and for example.	<u></u>		
Restate End + Bor?	I wrote a conclusion in which I restated the main points and may have offered a final thought or question for readers to consider.	. Books and the state of the st	ANGERBANG BERMANDER EINE ALLEMENT THAT A LEVER A	Additional material construction and construction of the cons

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## **Information Writing Checklist (continued)**

	Grade 5			7
STRUCTURE (continued)		NOT YET	STARTING TO	YES!
Settlers from the East   Treaveling Over Land Scaling to America.     What is Deal!   Long Harsh Eurosey   A Different World     The Race West   E the Train   Spreading the News	I organized my writing into a sequence of separate sections. I may have used headings and subheadings to highlight the separate sections.		And the Control of th	
The Imagnorits Atrive!	I wrote each section according to an organizational plan shaped partly by the genre of the section.	TOTAL CONTRACTOR CONTR	A SOLVEN WAS THE	
DEVELOPMENT				
Did I do it like a fifth grader?		NOT YET	STARTING TO	YES!
For example [1803]  [ccThe Wild West" Purchase  \$15 million dollars	I explained different aspects of a subject. I included a variety of information such as examples, details, dates, and quotes.			THE TABLE AND TH
	I used trusted sources and gave credit where appropriate. I made sure to research any details that would add to my writing.			The second of th
Example 200 (Const.)	I worked to make my information understandable to readers. To do this, I may have referred to earlier parts of my text and summarized background information. I let readers know when I was discussing facts and when I was offering my own thinking.			

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## Information Writing Checklist (continued)

Grade 5				
DEVELOPMENT (continued)		NOT YET	STARTING TO	YES!
Book Cooks	I made deliberate word choices to have an effect on my readers. I used the vocabulary of experts and explained the key terms.			
*phrase *image **Companison	I worked to include the exact phrase, comparison, or image to explain information and concepts.			
中国 中国	I not only made choices about which details and facts to include but also made choices about how to convey my information so it would make sense to readers. I blended storytelling, summary, and other genres as needed and used text features.			
During Gurthermore  Many According to	I used a consistent, inviting, teaching tone and varied my sentences to help readers take in and understand the information.	BETTA CONTRACTOR OF THE CONTRACTOR OF T	CACCECTION STEELS (COLUMN ASSESSMENT COLUMN ASSE	ENTER CONTRACTOR AND

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## **Information Writing Checklist (continued)**

	Grade 5			
LANGUAGE CONVENTIONS				
Did I do it like a fifth grader?		NOT YET	STARTING TO	YES!
receive Resident	I used what I knew about word patterns to spell correctly and I used references to help me spell words when needed.			
nutrients v Calcium & E	I made sure to correctly spell words that were important to my topic.			and the state of t
Meanwhile, Later that days	I used commas to set off introductory parts of sentences.			MONTH CONTRACTOR CONTR
" <u>\$</u> ,[ <u>STOP!</u> ]	I used a variety of punctuation to fix any run-on sentences.		The second secon	A THE STATE OF THE
Experts say, 60 39	I used punctuation to cite my sources.		THE CONTRACT OF THE CONTRACT O	

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